Pearson Edexcel

Mark Scheme (Results)

Summer 2024

Pearson Edexcel International GCSE In French (4FR1) Paper 02

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General Marking Guidance

- All candidates must receive the same treatment. Examiners must mark the first candidate in exactly the same way as they mark the last.
- Mark schemes should be applied positively. Candidates must be rewarded for what they have shown they can do rather than penalised for omissions.
- Examiners should mark according to the mark scheme not according to their perception of where the grade boundaries may lie.
- There is no ceiling on achievement. All marks on the mark scheme should be used appropriately.
- All the marks on the mark scheme are designed to be awarded. Examiners should always award full marks if deserved, i.e. if the answer matches the mark scheme. Examiners should also be prepared to award zero marks if the candidate's response is not worthy of credit according to the mark scheme.
- Where some judgement is required, mark schemes will provide the principles by which marks will be awarded and exemplification may be limited.
- When examiners are in doubt regarding the application of the mark scheme to a candidate's response, the team leader must be consulted.
- Crossed out work should be marked UNLESS the candidate has replaced it with an alternative response.

Question Number	Answer	Mark
1 (a)	C	**(1)**
1 (b)	B	**(1)**
1 (c)	C	**(1)**
1 (d)	A	**(1)**
1 (e)	D	**(1)**
1 (f)	D	**(1)**

Question Number	Answer	Mark
2 (a)	I	**(1)**
2 (b)	K	**(1)**
2 (c)	B	**(1)**
2 (d)	H	**(1)**
2 (e)	C	**(1)**
2 (f)	J	**(1)**

Question Number	Answer	Mark
3	A – Léo	**(1)**
	B – Gabrielle, Alice	**(2)**
	C – Gabrielle	**(1)**
	D – Gabrielle, Léo	**(2)**
	E – Alice	**(1)**
	G – Léo	**(1)**

Question Number	Answer	Accept	Reject	Mark
4(a)	dans la rue Fustel	rue Fustel de l'autre côté des bois	Fustel lift : au collège Dillon A2 situé dans la rue Fustel en traversant les bois	**(1)**
4(b)	Any two of the following : sweat OR jeans OR baskets	sweat jean basket	uniforme chemise veste pantalon	**(2)**
4(c)	grands AND forts	grand fort	petit mince	**(2)**
4(d)	se perdre AND (des) chiens	me perdre	perdre	**(2)**
4(e)	les bois	la forêt	lift: en traversant les bois	**(1)**
4(f)	Vincent ne reçoit pas de notes or Les profs leur disent comment	les profs ne donnent pas de notes à Vincent/aux élèves Vincent n'a pas de notes Vincent et ses camarades de classe n'ont pas	lift : ils ne nous donnent jamais de notes (pas de) devoirs les profs ne se donnent jamais de notes ne leur jamais donner de notes jamais de notes	**(1)**

	améliorer leurs devoirs	de notes le college/les profs dissent comment améliorer leur/notre travail	les profs améliorent leurs devoirs les profs ne jamais de notes	
4(g)	(à la) fin du trimestre			**(1)**

Question Number	Answer	Accept	Reject	Mark
5(a)	70 ans	soixante-dix ans soixante-dix 70	70 ans et plus plus de 70 ans	**(1)**
5(b)	ils ont <u>moins</u> de temps libre (que les séniors)	moins de temps libre <u>les séniors</u> ont plus de temps libre (que les jeunes)	lift : les séniors pratiquent plus d'activités de loisirs que les jeunes lift : ils ont plus de temps libre ils n'ont pas beaucoup de temps libre	**(1)**
5(c)	(les) voyages AND (le) sport	voyage sport sport extrême ski nautique	lift : cependant, les voyages et le sport arrivent en tête le jardinage le bricolage	**(2)**

			les échecs	
5(d)	Ils ne gardent plus les petits-enfants AND Ils ne travaillent plus comme bénévoles	garder les petits-enfants travailler comme bénévoles	lift : Il est fini le temps où les séniors passaient leur semaine à garder les petits-enfants ou à travailler comme bénévoles pour des œuvres caritatives.	**(2)**
5(e)	des personnes de leur âge	<u>d'autres</u> séniors	petits-enfants <u>lift: tout en rencontrant</u> des personnes de leur âge	**(1)**
5(f)	il s'est connecté facilement or il a pu s'inscrire <u>sans rien payer</u>	facile de se connecter s'inscrire <u>sans rien payer / gratuitement</u> trouver des loisirs intéressants	lift : je me suis connecté facilement sur un site Internet d'échecs où j'ai pu m'inscrire sans rien payer	**(1)**
5(g)	Any two from : suivre les conseils	ne pas être inactif	il ne faut pas être inactif	**(2)**

	de son médecin OR être actif OR ne pas passer des heures devant l'écran	Lift : il ne faut pas être inactif et passer des heures devant l'écran (withhold one mark)	il faut être actif	

Question Number	Communication and Content
6	The candidate should have referred to the following bullet points: • gare • voyager • demain • rapide Maximum of 4 if one bullet is not addressed. Maximum of 3 if two bullets are not addressed. Maximum of 2 if three bullets are not addressed. Candidate scores 0 if no bullets have been addressed.
Mark	**Descriptor**
0	No rewardable material.
1	• Isolated examples of relevant information. • Only isolated words and phrases are communicated, as appropriate to the task. • Only isolated items are comprehensible.

2	• The response contains little relevant information with limited use of detail. There may be repetition. • Expresses simple ideas and opinions, as appropriate to the task. • Just about comprehensible overall but with sentences that are mostly unconnected.
3	• The response contains some relevant information with occasional use of detail. • Begins to show ability to express ideas and opinions and to inform, as appropriate to the task. • Coherent overall but logical flow and sequence of ideas is intermittent, which impedes clarity.
4	• Some detail and mostly relevant response to the task. • Shows some evidence of ability to express ideas and opinions and to describe, or inform, as appropriate to the task. • Coherent with logical flow and sequence of ideas, though there may be some lapses.
5	• Detailed and fully relevant response to the task. • Shows a clear ability to express ideas and opinions and to describe or inform, as appropriate to the task. • Coherent with logical flow and sequence of ideas.

Question Number	**Linguistic knowledge and accuracy**
6	Candidate scores 0 if no bullets have been addressed.
Mark	**Descriptor**
0	No rewardable language.
1	• Isolated examples of target language vocabulary and structures. • Uses very basic language to write words and phrases. • Isolated examples of accurate language.

2	• Uses very familiar and predictable vocabulary and structures, often repetitive. • Uses simple, familiar and predictable language to write short sentences or phrases. • Occasional correct phrases but frequent misspellings, inaccurate genders and incorrect verb forms.
3	• Uses familiar and predictable vocabulary and structures. • Some evidence of manipulation of language to produce sentences but this is not sustained. • Sometimes accurate in using straightforward language but there are major errors with verbs and tenses.
4	• Tends towards use of familiar and predictable vocabulary and structures. • Some evidence of manipulation of language to produce sentences. • Mostly accurate with some minor errors, e.g. spellings, genders and agreements and an occasional major error, e.g. with verbs and tenses.
5	• Uses a range of vocabulary and grammatical structures. • Language manipulated to produce fluent sentences. • Very accurate with only isolated minor errors, e.g. spellings, genders and agreements.

Question Number	Communication and Content
7 (a)	The candidate should have referred to the following bullet points: • Où tu préfères aller en vacances et pourquoi. • Les avantages de passer tes vacances dans ton pays. • Décris une bonne expérience pendant tes dernières vacances. • Comment tu pourrais encourager tes amis à visiter d'autres pays.
(b)	The candidate should have referred to the following bullet points: • Décris ta maison ou ton appartement. • Les avantages ou les inconvénients de partager sa chambre. • Décris une occasion spéciale chez toi l'année dernière. • Comment serait ta maison idéale ou ton appartement idéal et pourquoi.
(c)	The candidate should have referred to the following bullet points: • Les règles à ton collège. • Si tu es pour ou contre l'uniforme scolaire et pourquoi. • Comment ton directeur ou ta directrice a amélioré ton collège. • Ce que tu feras pour préparer ton prochain examen. Maximum of band 7-8 if one bullet is not addressed. Maximum of band 5-6 if two bullets are not addressed. Maximum of band 3-4 if three bullets are not addressed. Candidate scores 0 if no bullets have been addressed.

Mark	Descriptor
0	No rewardable material.
1-2	• The response shows minimal ability to express ideas relevant to the narrative, report or description required, and ideas hardly follow a logical sequence. • • The response is rarely coherent and there is so much digression that the overall theme or purpose of the piece is greatly obscured.
3-4	• The response shows some basic ability to express ideas in a form that would be comprehensible to a sympathetic native reader, with only occasional evidence of ideas following a logical sequence.
5-6	• The response shows a moderate ability to express ideas in a form that would be comprehensible to a sympathetic native reader, and some evidence of ideas following a logical sequence. • • The response is sometimes coherent and there is digression from the topic but the overall theme or purpose is clear.
7-8	• The response shows a good ability to express ideas in a form that would be comprehensible to a sympathetic native reader, with much evidence of ideas following a logical sequence. • The response is mostly coherent and, while there may be occasional ambiguity or digression from the theme, these appear to be aberrations in an otherwise pertinent response.
9-10	• The response shows an excellent ability to express ideas in a logical sequence and errors do not interfere with comprehension for a sympathetic native speaker. • The response is entirely coherent and while there may be minor ambiguities or digression from the theme, the response is confident, fluent, pertinent and purposeful.
Question Number	Linguistic knowledge and accuracy
7	
Mark	**Descriptor**
0	No rewardable material.
1-2	• Very limited range and variety of vocabulary and grammatical structures, use of only one tense, with a high degree of repetition.

	Very little evidence of correct spelling, verb formation, gender and agreement.
3-4	• Narrow range of vocabulary and grammatical structures, and a possible attempt at a second tense, though with a significant amount of repetition. Occasional evidence of correct spelling, verb formation, gender and agreement.
5-6	• Satisfactory range of vocabulary and grammatical structures, and unsteady use of two tenses, though with some noticeable repetition. • Some evidence of correct spelling, verb formation, gender and agreement.
7-8	• Good range of vocabulary and grammatical structures, and secure use of at least two tenses, with little noticeable repetition. • Significant evidence of correct spelling, verb formation, gender and agreement.
9-10	• Excellent range of vocabulary and grammatical structures, and secure use of at least three tenses, including some complex lexical items and no noticeable repetition. • Very strong evidence of correct spelling, verb formation, gender and agreement.

Question Number	Answer	Mark
8 (a)	passons	**(1)**
8 (b)	facile	**(1)**
8 (c)	était ; accept etait and ètait	**(1)**
8 (d)	sommes arrivés	**(1)**
8 (e)	avons acheté ; accept achété/achèté	**(1)**
8 (f)	fortes	**(1)**
8 (g)	avait	**(1)**
8 (h)	vomissais	**(1)**
8 (i)	voyagera	**(1)**
8 (j)	prendra	**(1)**

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